

# L A K E H I L L

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## P R E P A R A T O R Y S C H O O L

### Lower School Spanish Program Newsletter

#### Fourth Grade



(Two 30-minute classes each week)

The fourth-grade students began the first six weeks working in Unit 5 of their Spanish textbook *¡Hola!* With the help of a PowerPoint, they practiced weather expressions, and with the song about the winter, spring, summer, and fall “*En el invierno,*” they recalled the months and seasons. The dialog for the 1<sup>st</sup> six weeks not only provided fun speaking practice, but it also helped the students remember two of the weather expressions. At the end of the six weeks, the students recorded the dialog in pairs, and many were able to say the dialog without looking at their paper and without any prompting at all from the teacher. Finally, the students celebrated Mexico’s Independence Day—September 16<sup>th</sup>—by eating nacho chips and hearing again the story of brave Padre Hidalgo who led the fight for freedom against the Spanish in 1810. The first six weeks period was busy for fourth-grade students in Spanish class.



Mena Bova (*Violeta*) and Justin Bennie (*Mario*) record the 1<sup>st</sup> six weeks dialog. Maia Heard (*Margarita*) and Caroline Carter (*Eva*) work on workbook pages while they await their turn to record. These are students in Dr. Haynes’ class.



Abbey Sizemore (*Mercedes*) and Sheridan Cox (*Sonia*) and Hamed El-Feky (*Federico*) and Reagon Hickox (*Cristina*) work in pairs to say the weather sentence for the picture they see on the board. These are students in Mr. Trout’s class.