

# L A K E H I L L

## P R E P A R A T O R Y S C H O O L

### Lower School Spanish Program

### Newsletter

### Fourth Grade



(Two 30-minute classes each week)

The fourth-grade students began the second six weeks pantomiming the meaning of ten Spanish infinitives that they read in Spanish on cards. With the help of a song, they also learned to recognize and say the singular subject pronouns and the singular regular -ar verb forms. In their textbooks, they answered questions about the months. With the help of the second-six-weeks' dialog, they practiced asking a partner his or her favorite month and in which month his or her birthday occurs. For the celebration of *el Día de los Muertos*, the teacher described the *ofrenda* in the room (a table with items on it that help family members remember a loved one who has died). Finally, the students spent two class periods reading Spanish books and responding to questions in Spanish about what they had read. The fourth-grade students finished a busy second six weeks.



Haley López (*Dolores*) and Gideon Krieger (*Gideón*) read Spanish books aloud using special telephones and answer comprehension questions to show that they understand. These are students in Dr. Haynes' class.



Stella Palmer (*Margarita*) and Hayden Jacobs (*Carlos*) show the *Día de Muertos* place of remembering or *ofrenda* that was in Sra. Wilkin's room. These are students in Mr. Trout's class.