

# L A K E H I L L

## P R E P A R A T O R Y S C H O O L

### Lower School Spanish Program

### Newsletter

### Kindergarten



(Two 30-minute classes per week)

The kindergarten students began the second six weeks with the song “*Yo quiero ser bombero*” in which they sang in Spanish about workers in their neighborhood: the fireman *el bombero*, *el policía*, *la dentista*, etc. In addition, with the help of an orange pumpkin *una calabaza anaranjada* and a black cat *un gato negro* and a song to describe them, the students added the colors *anaranjada* and *negro* to their list of Spanish color words. The *calabaza* also provided practice for saying the parts of the head, and five little *calabazas* with different faces provided opportunities for the students to tell five different ways the pumpkins were feeling. Students followed Total Physical Response (TPR) commands and pretended to carve a pumpkin, and it was a delight for the students to put an electric candle into a plastic pumpkin to turn it into a jack-o-lantern *un fuego fátuo*. For the kindergarten students, it was a busy second six weeks.



Lily Bracken (*Liliana*) shows *el gato negro*, and Jackson Cook (*Juanito*) shows *la calabaza anaranjada*. These are students in Ms. Burt’s class.



Lobna El-Feky (*Lola*) shows a toothbrush *un cepillo de dientes* and toothpaste *pasta dentífrica*. Ethan Gaertner (*Etán*) wears a fireman’s helmet *un casco de un bombero*. These are students in Ms. Poore’s class.