

L A K E H I L L

P R E P A R A T O R Y S C H O O L

Lower School Spanish Program

Newsletter

Fourth Grade



(Two 30-minute classes each week)

The fourth-grade students began the third six weeks by finding cognates--words that are similar in meaning and spelling to the English equivalent--in the Spanish version of the pledge to the U.S. flag. In *Unidad 6* of the book, the students added new *tener* expressions to those they already had learned and sang a *tener* expressions song to help the new *tener* expressions stick in their memories. The students wrote a paragraph using the *tener* expressions to describe how seven different children in a picture were feeling. They also recorded with a partner a dialog about having the flu. Finally, the students heard about *Las posadas*, a re-enactment by children in Spanish-speaking countries of the part of the Christmas story where Mary and Joseph looked for a place to stay at the crowded inn. The Internet video made the event more real. It was almost like being there from December 16th to the 24th. The third six weeks was busy for the fourth-grade students in Spanish class.



These three students are demonstrating three *tener* expressions from Unit 7. Ginger Simon (*Carmen*) shows *Tengo frío*. Mason Schwaber (*Miguel*) shows *Tengo sueño*. Aubrey Tierney (*Olga*) shows *Tengo miedo*. These are students in Dr. Haynes's class.



Jia Van Blargan (*Julieta*) and Lily Gilbreath (*Catalina*) take the quiz on the Unit 7 *tener* expressions. These are students in Mr. Trout's class.