

# L A K E H I L L

## P R E P A R A T O R Y S C H O O L

### Lower School Spanish Program

#### Newsletter

#### Kindergarten



(Two 30-minute classes per week)

The kindergarten students began the third six weeks by finishing their work with *Brown Bear, Brown Bear, What do You See? Oso Pardo, Oso Pardo, ¿Qué ves ahí?* The book helped Spanish speaking skills to grow as the students helped the teacher tell the story in Spanish. They also listened carefully and responded with actions to the Teacher's Total Physical Response commands about the story. At Thanksgiving time, the students counted all the colorful feathers of a turkey *un pavo* and practiced recognizing the Spanish numbers 11-20 out of order. Finally, the children compared three holidays that children around the world celebrate in December – *Hanukkah*, Christmas *La Navidad*, and *Kwanzaa*. A holiday song helped the children name the holidays and learn new holiday vocabulary like present *regalo* or candles *velas*, for example. The third six weeks was busy for kindergarten students in Spanish class.



Madeline Reister (*Madelina*) and Griffin Taber (*Gregorio*) color the *Oso pardo* handout before telling the story in Spanish. These students are in Ms. Burt's class.



Taylor Lewis (*Tatiana*) and Jack Widhalm (*Juan*) show the books Señora read about *Hanukkah*, *Navidad*, and *Kwanzaa*. These students are in Ms. Poore's class.