



LAKEHILL WARRIORS

Lakehill Preparatory School guides motivated students to learn with curiosity, lead with confidence, and serve with compassion.
Our challenging and nurturing educational community inspires students to become collaborative problem-solvers who live with integrity.

Name _____

Date _____

Class Period _____

11th Grade Summer Reading Considerations

This summer you will read *Friday Night Lights* by H.G Bissinger, **ISBN 10:** 0306824205

ISBN 13: 978-0306824203.

This work is a sports memoir exploring the role and pressure of sports in our society, race, education, gender roles, fathers and sons, economy, and hero worship/reality vs. fantasy.

As you read, consider and annotate for the following:

- Consider the theme(s) of the memoir.
 - How do the various stories and characters relate?
 - How are the themes introduced in the preface and prologue?
 - How do these themes help the reader to understand Bissinger's point of view about a subject?
 - Look at word choice, structure, etc. and consider how the development of theme(s) may be creating an implicit argument.
- Consider the challenges outlined in the memoir and how they relate to and help to develop the theme(s).
 - What challenges are outlined in the work?
 - How are the various challenges introduced and developed for each character?
 - How does Bissinger describe and incorporate challenges within the work?
- Consider the supporting stories outlined in the work.
 - Where and how does Bissinger include the stories?
 - Why are the historical and background stories relevant? How do they relate to the themes, implicit arguments, and/or the challenges in the work?
- How does Bissinger develop emotional moments?
 - How does Bissinger share his own emotions and reactions to the various events, characters, etc.?
- What is (or what should be) the role of sports in society?
 - How does this influence our understanding of gender roles?
- What is the relationship between economics (including potentially socio-economic status) and sports, particularly across America?
 - How are sports used as a crutch when looking at "a way out?"
 - Are the dreams tied to sports realistic?
- How does our admiration of athletes and fanaticism for sports teams influence how we treat our young athletes? How might this also influence the structure of society?
 - How does this influence family relationships, including and perhaps especially, those between fathers and sons?
- How do pre-existing beliefs and/or prejudices influence our relationship/beliefs about athletes, education, and/or sports overall?



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- How and why do we use sports as a justification for our decisions or actions that may perpetuate societal issues in education or government?