

L A K E H I L L

P R E P A R A T O R Y S C H O O L

Lakehill Preparatory School guides motivated students to learn with curiosity, lead with confidence, and serve with compassion. Our challenging and nurturing educational community inspires students to become collaborative problem-solvers who live with integrity.

Lakehill Preparatory School
2720 Hillside Drive
Dallas, Texas

Position Title: Part-Time Lower School Learning Specialist (K-5th)

Lakehill Preparatory School seeks a Part-Time Lower School Learning Specialist for the 2026-2027 school year. This individual can expect to support Lower School students, families, and faculty with targeted interventions and administrative support. Certification as a Certified Academic Language Therapist (CALT) is preferred but not required.

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Key responsibilities include:

- Provide one-on-one and small group targeted reading intervention informed by assessment data, incorporating multi-sensory strategies and maintaining clear, consistent communication with families regarding student progress.
- Conduct benchmark progress monitoring at least twice per year and as needed; synthesize benchmark and ongoing progress data to describe growth and guide next steps.
- Collaborate closely with classroom teachers to identify students' literacy strengths and needs, while offering coaching, modeling, and instructional support.
- Create, implement, and update Student Accommodation Profiles for students who meet Lakehill's eligibility requirements for school-based accommodations.
- Maintain accurate records of student progress and interventions, and monitor student progress.
- Schedule tutoring spaces.
- Assist with the administration of ERBs, midterms, finals, and AP Exams.

Ideal candidates should have the following qualifications:

- Master's degree in special education, psychology, reading/literacy or a related field
- Minimum of 2–5 years of experience supporting K–5 learners with diverse academic needs
- Formal training and hands-on experience with Orton–Gillingham or a similar multisensory, structured literacy approach preferred
- Experience designing and implementing individualized interventions and differentiated instruction
- Knowledge of assessment tools, data-driven instruction, and progress monitoring
- Strong interpersonal skills and ability to collaborate across grade levels and disciplines
- Experience translating educational evaluations into practical, school-based intervention plans

To apply for this position, please email a resume and cover letter to:

[Casey Pike, Head of Lower School](mailto:cpike@lakehillprep.org)

Lakehill Preparatory School

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